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Sydney, NSW

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[www.aimementoring.com](http://www.aimementoring.com)

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### **Purpose**

To give every Indigenous high school student the opportunity to have a fair go at university.

### **Rationale for SVA Investment**

Across Australia, only 45 per cent of Indigenous people aged 10-19 are enrolled in school. Nationally, school retention rates are also significantly lower for Indigenous students with the Year 7/8 to Year 12 retention rate at 39 per cent compared to 75 per cent for non-Indigenous students. Indigenous students who are enrolled in school also exhibit lower literacy and numeracy skills compared to their fellow non-Indigenous students. This poor start in life leaves our Indigenous young people with fewer prospects for entry into further education and employment.

Improved student attendance and retention at school is a necessary step in providing better employment prospects for young Indigenous people. An Indigenous person's chance of employment increases by 40 per cent when they complete Year 10 or 11, and completing Year 12 increases employment prospects by a further 13 per cent. If an Indigenous student has post-secondary qualifications, this increases their employment prospects by between 13 and 23 per cent.

AIME works with Indigenous high school students in Years 7-12 to improve their life prospects by instilling the aspiration and sharing the skills needed to encourage them to attend school, continue their education and raise their levels of attainment. The program uses a unique style of structured educational mentoring to link university students in a one-on-one relationship with Indigenous high school students. AIME's objectives are to increase Year 10 and Year 12 completion rates and university admission rates for all Indigenous students that participate in the program.

By building achievement in education amongst Indigenous young people, AIME works towards a more equal future for Indigenous Australians. SVA believes that AIME's simple model can be replicated across Australia to help close the gap between Indigenous and non-Indigenous education outcomes as well as create a pool of university-ready Indigenous candidates.



### **Historical Achievement**

AIME launched in 2005 with 25 mentors and 25 Indigenous high school students. By the end of 2008, it had grown to 300 mentees and 300 mentors across three university campuses.

### **Growth Goals as agreed with SVA**

#### **AIME's strategy (2009 – 2014)**

To initially target universities where there is a higher distribution of the Australian Indigenous population, but to operate in all states and territories by 2014.

### **Goals**

1. Increase Year 10 completion rates of AIME students to greater than 90 per cent in all the schools it works in (compared to the current baseline of 69 per cent of Indigenous students nationally).
2. Increase Year 12 completion rates of AIME students to greater than 75 per cent in all the schools it works in (compared to the current baseline of 39 per cent of Indigenous students nationally).

- Increase university admission rates of AIME students to 30 per cent of those who complete Year 12 (compared to the current baseline of 1.25 per cent of Indigenous students nationally).
- Expand to 36 sustainable programs in five years engaging 3,600 students and 3,600 mentors at universities in every state and territory.

Notes:

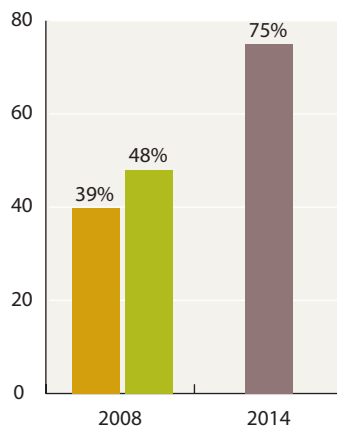
- Year 10 completion defined as those who started in Year 7 and complete Year 10
  - Year 12 completion defined as those who started in Year 9 and complete Year 12
  - AIME student defined as those who attended at least two sessions in a 17 week program in a year
- <sup>1</sup> 'The Health and Welfare of Australia's Aboriginal and Torres Strait Islander People, 2008', Australian Bureau of Statistics.

### Performance Indicators

- Aim to engage with 3,600 students and 3,600 mentors at universities in every state and territory by the end of 2014.

- Aim to increase Year 12 completion rates of AIME students to greater than 75 per cent in all the schools it works in by the end of 2014.

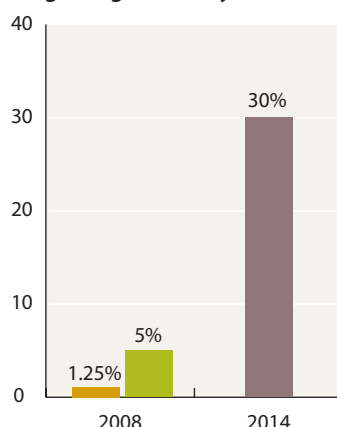
% Indigenous students completing Year 12



- National all Indigenous student baseline
- AIME student baseline 2008
- Growth target end 2014

- Aim to increase the percentage of AIME students gaining university admission to 30 per cent of those who complete Year 12 by the end of 2014.

% Indigenous students gaining university admission



- National all Indigenous student baseline
- AIME student baseline 2008
- Growth target end 2014

Full detailed performance indicators are contained in the AIME Strategic Plan.

### Venture Team

#### Founder

Jack Manning Bancroft (Founder & CEO)

#### Board members

Geoff Lovell (Chair)  
Kerry Paul (Deputy Chair)  
Bronwyn Bancroft  
Larissa Behrendt  
Paul Chandler  
Jeff McMullen  
Philip Morrissey  
Maurice Shipp

#### Patrons

Her Excellency Professor Marie Bashir AC  
CVO, Governor of NSW & Chancellor of the University of Sydney  
Dr Chris Sarra, Executive Director, Indigenous Education Leadership Institute

### Jack Manning Bancroft, Founder & CEO

At 22 years old Jack Manning Bancroft became the CEO of a national non-profit organisation – Australian Indigenous Mentoring Experience (AIME). In 2008 *Sydney Magazine* included Jack on its list of Sydney's Top 100 Most Influential People.

Jack completed his Bachelor of Arts (Media & Communications) in 2006 at the University of Sydney where he also received a Leadership and Excellence Award in 2005.

Growing up in Sydney Jack undertook his secondary education at Sydney Boys High School. Jack's family are from the North Coast of NSW.