

1. WE KNOW A LOT ABOUT WHAT WORKS FROM BRIGHT SPOTS

- We know there are plenty of Bright Spots that are already achieving great education outcomes for students in disadvantaged communities
- Across the Bright Spots we find three common critical success factors



- We have a rich evidence base that tells us which effective practices in classrooms and schools underpin these critical success factors to achieve great outcomes

2. BUT KNOWING IS NOT ENOUGH

- Knowing which practices are effective is not enough because there are beliefs and behaviours that act as barriers to consistently embedding these practices

BELIEF BARRIERS	BEHAVIOURAL BARRIERS	
Context mismatch <i>"I believe that my context is completely different and that the practice wouldn't have the same impact in my classroom"</i>	Cruise control <i>"I want to use the practice, but I don't because it's easier to rely on my ingrained habits and routines"</i>	Complexity of tasks <i>"I want to use the practice, but I don't because it's far too difficult to implement"</i>
Change fatigue <i>"I believe the practice won't have more impact than current practice and I'm sick of all the new policies, paperwork and people"</i>	Capacity constraints <i>"I want to use the practice, but I never have the time or bandwidth to try"</i>	Capitulation <i>"I try to use the practice, but I give up quickly because I don't know if I'm doing it right or if it's having any impact"</i>

3. WE NEED TO MAKE IT EASIER TO LEARN AND EASIER TO SPREAD THE PRACTICE

- We need a robust learning architecture embedded within social learning processes to make it easier to learn the practice and easier to spread the practice

